

Grading Rubric --Theology of Ministry Paper (50 points possible)

Points per section	10				7.5				5				2.5			
Pastoral Identity	The student articulates pastoral identity, motivation and aptitudes clearly and with insight and identifies the ways the supervised ministry experience confirmed or contradicted that identity.				The student articulates pastoral identity with a reasonable sense of clarity and with appropriate supporting details from the supervised ministry experience.				The student adequately articulates a sense of identity but does not relate it sufficiently to the supervised ministry experience.				The student has not clearly articulated his/her pastoral identity.			
Nature and Mission of the Church	The student demonstrates a clear understanding of the nature and mission of the church and supports this understanding with strong biblical/theological/historical support .				The student demonstrates a understanding of the nature and mission of the church with reasonable clarity and with appropriate biblical/theological /historical support.				The student has an adequate understanding of the nature and mission of the church but does not sufficiently anchor it with biblical/theological/historical support.				The student's understanding of the nature and mission of the church lacks clarity and is not well anchored with biblical/theological/historic al support .			
Activity of God	The student clearly articulates an understanding of God and the work of Jesus Christ and the activity of the holy spirit with biblical, theological, historical support and has illustrated this with examples from the supervised ministry year.				The student adequately articulates an understanding of God, the work of Jesus Christ and the activity of the holy spirit with biblical/theological/historical support and has illustrated this with examples from the supervised ministry year.				The student articulates an understanding of the activity of God, the work of Jesus Christ and the activity of the holy spirit but does not illustrate it well this with examples from the supervised ministry year.				The student does not demonstrate a clear understanding of the activity of God, the work of Jesus Christ and the activity of the holy spirit.			
Vision for Future Ministry and Leadership	The student has a clear understanding of how the supervised ministry year has impacted his/her theology of ministry and has a clear understanding of his/her leadership style .				The student articulates an appropriate understanding of the impact of the supervised year on his/her theology of ministry and has an adequate understanding of his or her/leadership style .				The student is unable to identify the impact of the supervised ministry year on his/her theology and ministry but does have an adequate understanding of his/her leadership style.				The student has not integrated the supervised ministry year with his/her theology of ministry or understanding of leadership style.			
Going Forward	The student has good insight into personal and professional areas in need for growth and a clear plan to follow for the next two years.				The student has an adequate understanding of personal and pastoral needs for growth and a plan to follow for the next two years.				The student is able to identify personal and professional needs but does not have a clear plan to follow for the next two years.				The student's self awareness and future plan are not adequately expressed.			
	50	47.5	45	42.5	40	37.5	35	32.5	30	27.5	25	22,5	20	17.5	15	12.5
Grade	4.0 A	3.8 A	3.6 A-	3.4 B+	3.2 B	3.0 B	2.8 B	2.6 B-	2.4 C+	2.2 C	2.0 C	1.8 C	1.6 C-	1.4 D+	1.2 D	1.0 D